



CLEP[®]

Information for Test-Takers

2014-15 College-Level Examination Program[®]

clep.collegeboard.org

What Is CLEP®?

The College-Level Examination Program® (CLEP®) offers you the opportunity to receive college credit for what you already know by earning qualifying scores on any of the 33 CLEP examinations. The exams are administered at over 1,800 test centers in the United States and abroad; 2,900 colleges and universities will accept credit for successful scores. CLEP exams allow people who have acquired comprehensive subject knowledge through independent or prior study, on-the-job training, or cultural pursuits to show that they have the understanding of college-level material.

What's new in 2014-15?

Information on My Account — registration portal for test-takers

CLEP exam registration video demonstration

CLEP video tutorial on how to navigate the testing platform

Information on the new CLEP iBT testing platform

Reading and mailing dates for College Composition

My Account for CLEP

As part of a continuous effort to make the CLEP website a resource-rich and useful tool for students, in fall 2013 CLEP launched My Account, a feature that enables you as a test-taker to create and manage your own personal accounts, register and pay for CLEP exams, and purchase study materials all in one place. My Account will also improve your experience by simplifying registration and the check-in process at the test center on the day of the test.

My Account benefits include:

- Simplified payment, registration, and check-in process (register for CLEP exams 24/7)
- Update account information at any time prior to taking an exam
- Access test center and score recipient information
- Purchase study materials

Achieve Your College Goals with CLEP

The knowledge you've gained from your education and professional experiences can take you farther than you think.

By taking CLEP exams, motivated students like you are earning credit for what they already know and accelerating their academic careers.

CLEP can help you:

- **Earn 3–12 college credits**
- **Save tuition dollars: \$80 per exam**
- **Graduate on time**
- **Add flexibility to your degree program**

Join the seven million people who have used CLEP to get a college degree in record time!

Who Earns College Credit with CLEP?

- Adults returning to school
- Military service members
- Traditional-age college students
- High school students
- Home-schooled students
- Speakers of world languages looking to fulfill their language requirements
- International students who want to translate their overseas courses into credit at U.S. colleges
- Applicants for master's degree programs looking to fulfill undergraduate prerequisites
- Professionals wanting to advance in their careers

Taking CLEP Exams

All 33 CLEP examinations are Internet-based, allowing for:

- Instant candidate score reports*
- Year-round testing
- "Rights-only" scoring — no penalty for guessing

***Except for College Composition.**

Information (including fees) contained in this brochure is subject to change.

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Interested in CLEP?

Find Out Your College's CLEP Policy.

Each college sets its own policy regarding which CLEP exams it will grant credit for and how many credits it will award. Contact your admission officer or academic adviser to learn more about the CLEP policy at your institution. If you are not yet enrolled in a college when you take your CLEP exam, you can send your scores to your college when you enroll. For a list of the colleges that grant credit for CLEP, visit clep.collegeboard.org/search/colleges.

Decide Which Exam(s) to Take.

Brief descriptions of all 33 exams appear on pages 4–6. You can read detailed descriptions of each at clep.collegeboard.org/exam.

Purchase and Prepare.

Step 1: Choose and purchase exams through My Account

Purchase exams 24/7 through the My Account registration portal at cleportal.collegeboard.org/myaccount, which allows you to manage personal information, search for test centers, select a preferred test center, choose an institution to receive that score, and purchase study materials any time prior to taking the exam. You can view a demonstration of the CLEP exam registration process through My Account at clep.collegeboard.org/test-preparation.

Step 2: Schedule exam day

CLEP examinations are administered throughout the year at over 1,800 test centers in the United States and abroad. Find a test center that is convenient for you! After you register for an exam through My Account, it is important that you contact the preferred test center to schedule your appointment to test. **Registering for an exam provides you with a payment receipt and a Ticket ID, but you must contact a test center to schedule the date and time you wish to take the exam.**

In addition to the \$80 exam fee, most test centers charge a nonrefundable administration fee, directly payable to the institution. Check with your test center and confirm the amount required and acceptable method of payment.

Step 3: Prepare

Several study materials and resources are available to help you prepare for CLEP exam(s). We offer free **sample questions**. More in-depth materials, which include CLEP Exam Guides and The Official CLEP Study Guide, are available for purchase. View the CLEP Tutorial video and become familiar with the testing tools, the types of examination questions and the types of calculators that will appear in a CLEP exam Prepare today!

clep.collegeboard.org/test-preparation.

Repeating Examinations

You may not repeat an examination of the same title within three months of the initial testing date. If you retake the examination within the three-month period, your administration will be considered invalid, your score will be canceled and any test fees will be forfeited.

DANTES-funded military examinees: DANTES no longer funds retesting on previously funded CLEP exams. However, service members may personally fund a retest after waiting three months.

Military Personnel

CLEP exams are funded by the U.S. government through the Defense Activity for Non-Traditional Education Support (DANTES) for the following:

- Military personnel (active duty, reserve, National Guard): Army, Navy, Air Force, Marine Corps, U.S. Coast Guard, Army Reserve, Air Force Reserve, Marine Corps Reserve, Navy Reserve, Coast Guard Reserve, Army and Air National Guard
- Spouses and civilian employees of: Air Force Reserve, Army National Guard, Army Reserve, Coast Guard (active and reserve)
- **Note:** CLEP exams for civil service employees, inactive guard or reserve personnel, and spouses and dependents not listed above are NOT funded through DANTES. In addition, the U.S. government will not fund any previously funded CLEP examinations.

Contact DANTES at 850-452-1063 for questions regarding eligibility for DANTES-funded CLEP exams.

Veterans

Depending on your benefits election, you may be able to claim full reimbursement for CLEP exams and exam administration fees under provisions of the Veterans' Benefits Improvement Act of 2004 (Public Law 108-454), which enhances the education benefits of the Montgomery GI Bill. For more information, please visit clep.collegeboard.org/military/veterans.

International Candidates

If you are outside the United States and there is currently no testing center in your area, consider taking CLEP upon arriving in the United States at the college or university where you will begin your course work. Ask your admission officer or international student adviser about the college's CLEP policy.

Exam Descriptions

CLEP examinations cover material that students typically encounter during their first two years of college. Many CLEP examinations are designed to correspond to one-semester courses; some, however, correspond to full-year or two-year courses. At most colleges, students earn three credits for a one-semester course and six credits for a full-year course.

Exams are approximately 90 minutes in length and primarily include multiple-choice questions. Some exams, like College Composition, include an essay section. Language exams include listening sections.

Accommodations for Students with Disabilities

If you have a disability, such as a learning or physical disability, that would prevent you from taking a CLEP exam under standard conditions, you may request accommodations at your preferred test center. Contact your preferred test center well in advance of the test date to make the necessary arrangements and to find out its deadline for submission of documentation and approval of accommodations. Accommodations that can be arranged directly with test centers include:

- ZoomText (screen magnification)
- Modifiable screen colors
- Use of a reader, amanuensis, or a sign language interpreter
- Extended time
- Untimed rest breaks

If the above accommodations do not meet your needs, contact CLEP Services for information about other nonstandard options at clep@info.collegeboard.org or 800-257-9558 before you register through My Account.

"CLEP allowed me to prove that the knowledge I've picked up through my years of teaching was more than equivalent to taking college courses. I only had six credits above my master's degree; by taking CLEP exams, I earned 24 credits in three months and was able to increase my teacher's salary by over \$5,000 annually."

Brett Erenberg
New York City Department of Education

Business

- **Financial Accounting** tests familiarity with accounting concepts and terminology; preparation, use, and analysis of accounting data and financial reports issued for both internal and external purposes; application of accounting techniques to problem-solving situations involving computations; and generally accepted accounting principles and procedures. (3 credits)
Note: A four-function calculator is available during the exam.
- **Information Systems and Computer Applications** covers information systems and office application software in organizations; hardware and systems technology; information systems software development; programming concepts; data management; and business, ethical, and social implications and issues. (3 credits)
- **Introductory Business Law** emphasizes the functions of contracts in American business law. It also includes questions on the history and sources of American law, legal systems and procedures, agency and employment, sales, and other topics. (3 credits)

- **Principles of Management** covers the essentials of management and organization in a variety of settings. It requires knowledge of human resources and operational aspects of management but emphasizes functional aspects of management. (3 credits)
- **Principles of Marketing** deals with the role of marketing in society and within a company, understanding consumer and organizational markets, marketing strategy planning, the marketing mix, marketing institutions, and selected other topics such as international marketing, ethics, market research services, and not-for-profit marketing. (3 credits)

Composition and Literature

College Composition is the only exam that includes a required essay section. Test-takers type the essays on the computer. They are graded by college English professors, who are carefully selected by the College Board from faculty of two- and four-year institutions nationwide. There is no additional fee for the essays. Scores for this exam take three to four weeks to be reported.

All other Composition and Literature exams (with the exception of Humanities) have optional essays, which some colleges and universities require and others do not. These essays are handwritten and are graded by the colleges that require them. Contact the college or university

you are planning to attend to ask about its essay requirements. Optional essays cost an additional \$10. Check with your test center for details.

- **American Literature** covers the prose and poetry written in the United States from colonial times to the present. It primarily tests knowledge about literary works, but also requires an ability to interpret poetry, fiction, and nonfiction prose. An optional essay is available if required by the score recipient. (6 credits)
- **Analyzing and Interpreting Literature** tests your ability to analyze and interpret literary passages from poetry, fiction, nonfiction, and drama. Familiarity with specific literary works is not required. An optional essay is available if required by the score recipient. (6 credits)
- **College Composition** assesses writing skills taught in most first-year college composition courses. Those skills include analysis, argumentation, synthesis, usage, ability to recognize logical development and research. This exam includes two essay sections. (6 credits)
- **College Composition Modular** measures the same skills as College Composition but includes an essay section that is either provided and scored by the college or provided by CLEP and scored by the college. (3/6 credits)
- **English Literature** covers the prose, poetry, and drama written by British and other authors writing in a postcolonial context, from *Beowulf* to the present. It requires knowledge of major authors and literary works and familiarity with common literary terms, themes, and forms. An optional essay is available if required by the score recipient. (6 credits)
- **Humanities** tests general knowledge of literature, art, music, and other performing arts. It covers all periods from classical to contemporary and many different fields: poetry, prose, philosophy, art, architecture, music, dance, theater, and film. (6 credits)

History and Social Sciences

- **American Government** covers material usually taught in a one-semester introductory course in American government and politics. It includes topics such as the institutions and policy processes of the federal government, the federal courts and civil liberties, political parties and pressure groups, political beliefs and behavior, and the content and history of the Constitution. (3 credits)
- **History of the United States I: Early Colonization to 1877** covers the period of U.S. history from early European colonization to the end of Reconstruction, including political, social, cultural, economic, and diplomatic history. The majority of the questions cover the period 1790–1877. (3 credits)
- **History of the United States II: 1865 to the Present** covers the period of U.S. history from the end of the Civil War to the present, including the same aspects of history addressed in History of the United States I. Primary emphasis is on the 20th century. (3 credits)
- **Human Growth and Development** covers material taught in an introductory developmental psychology or human development course, including the periods of infancy, childhood, adolescence, adulthood, and aging. An understanding of the major theories and research related to the broad categories of physical, cognitive, and social development is required. (3 credits)
- **Introduction to Educational Psychology** covers principles of learning and cognition, teaching methods and classroom management, child growth and development, and evaluation and assessment of learning. (3 credits)
- **Introductory Psychology** includes topics such as the biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental and social psychology, personality, psychological disorders, social psychology, and tests and measurement. (3 credits)
- **Introductory Sociology** deals with social institutions; stratification; social patterns, processes, and changes; and sociological theory. It emphasizes facts and concepts as well as general theoretical approaches. (3 credits)
- **Principles of Macroeconomics** covers the principles of economics that apply to the economy as a whole, particularly the general price level, output and income, and interrelations among sectors of the economy. It emphasizes the determinants of aggregate demand and supply, and the monetary and fiscal policies appropriate to achieve particular policy objectives. (3 credits)
- **Principles of Microeconomics** deals with the principles of economics that apply to the analysis of the behavior of individual consumers and businesses in the economy. Questions on this exam require you to apply analytical techniques to hypothetical as well as real-world situations and to analyze and evaluate economic decisions. (3 credits)
- **Social Sciences and History** is intended to satisfy social sciences and history distribution requirements for nonmajors. It includes questions on political science, economics, sociology, psychology, geography, anthropology, United States history, Western civilization and world history. (6 credits)

"As a 41-year-old with a wife and two kids, I needed to find a way to accelerate my degree program while reducing my course load each semester. CLEP helped me to graduate in two years without ever having to take more than 12 credit hours per semester."

Wesley Reitz
West Texas A&M University

- **Western Civilization I: Ancient Near East to 1648** covers the civilizations of Ancient Greece, Rome, and the Near East; the Middle Ages; the Renaissance and Reformation; and early modern Europe. Test-takers may be asked to evaluate or interpret historical data or primary sources. (3 credits)
- **Western Civilization II: 1648 to the Present** covers European history from the mid-17th century through the post-World War II period. It includes political, economic and cultural developments such as scientific thought, the Enlightenment, the French and Industrial Revolutions, nationalism, imperialism, the Russian Revolution, and World Wars I and II. (3 credits)

Science and Mathematics

A calculator is available on the computer for some of the math exams. Three different calculators used across the various exams — four-function, scientific, and graphing calculators. See the individual exam descriptions for more details. **You are not permitted to use your own calculator.**

- **Biology** covers three major areas of the biological sciences: molecular and cellular biology; organismal biology; and population biology, including evolution and principles of ecology. (6 credits)
- **Calculus** includes differential and integral calculus, as well as limits. An understanding of algebraic, trigonometric, exponential and logarithmic functions is required. (4 credits)
Note: An online graphing calculator is available during some portions of this exam. Students should familiarize themselves with the calculator functionality before taking Calculus; practice time will not be available during the exam. A free practice calculator is available at clep.collegeboard.org/exam/calculus.

- **Chemistry** requires understanding of the structure and states of matter, reaction types, equations and stoichiometry, equilibrium, kinetics, thermodynamics, and descriptive and experimental chemistry. (6 credits)
Note: An online scientific (non-graphing) calculator and a periodic table are available during this exam. Students should familiarize themselves with the calculator functionality before taking Chemistry; practice time will not be available during the exam. A free practice calculator is available at clep.collegeboard.org/exam/chemistry.
- **College Algebra** includes basic algebraic operations; equations and inequalities; algebraic, exponential and logarithmic functions and their properties; and number systems and operations. (3 credits)
Note: An online scientific (non-graphing) calculator is available during this exam. Students should familiarize themselves with the calculator functionality before taking College Algebra; practice time will not be available during the exam. A free practice calculator is available at clep.collegeboard.org/exam/college-algebra.
- **College Mathematics** covers material generally taught in a college course for students majoring in subjects that don't require advanced math. The test includes questions on the real number system, logic, sets, equations, functions and their graphs, probability, statistics, data analyses, complex numbers, logarithms and exponents, and applications from algebra and geometry. (6 credits)
Note: An online scientific (non-graphing) calculator is available during this exam. Students should familiarize themselves with the calculator functionality before taking College Mathematics; practice time will not be available during the exam. A free practice calculator is available at clep.collegeboard.org/exam/college-mathematics.
- **Natural Sciences** is intended to satisfy science distribution

requirements for nonscience majors. It includes biological and physical science topics such as classification and function of organisms, evolution, genetics, cells, ecology, atomic and nuclear structure, chemical elements, thermodynamics, classical mechanics, electricity, astronomy, and geology. (6 credits)

- **Precalculus** tests your knowledge of specific properties of the following types of functions: linear, quadratic, absolute value, square root, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise-defined. (3 credits)
Note: An online graphing calculator is available during some portions of this exam. Students should familiarize themselves with the calculator functionality before taking Precalculus; practice time will not be available during the exam. A free practice calculator is available at clep.collegeboard.org/exam/prec calculus.

World Languages

These exams cover language skills usually learned in the first one or two years of college study. They include reading and listening skills and three separately timed sections. Most colleges that award credit for the language exams will grant either two or four semesters of credit, depending on your exam score. (Up to 12 credits)

- **French Language**
- **German Language**
- **Spanish Language**

Preparing to Take CLEP Exams

There are several ways to prepare for a CLEP exam.

1. Your personalized My Account registration portal can be used as a resource to access free sample questions, and to purchase individual examination guides and/or the *CLEP Official Study Guide*, which contains sample questions for all 33 exams. Visit My Account at **cleportal.collegeboard.org/myaccount**.
2. Review the exam descriptions and answer sample questions in the *CLEP Official Study Guide* or in the individual examination guides. Use the answer key to determine your number of correct responses. Although these questions won't appear on the actual examination, the proportion of sample questions you can answer correctly should give you a rough estimate of the proportion of questions you will be able to answer correctly on the exam.
3. View the CLEP Tutorial Video at **clep.collegeboard.org/test-preparation** to become familiar with the testing tools, the types of examination questions, and the types of calculators that will appear in a CLEP exam.
4. If you are a college student, check with your college bookstore to find out which books and materials are used for the equivalent course in the exam subject. You can often find the course syllabus on your college's website as well.
5. Visit **clep.collegeboard.org/exam** for:
 - A list of suggested textbooks to study for each exam.
 - Links to free online course materials and lectures for each exam.

6. If you are a DANTES-funded military candidate, you can obtain free study materials through your base education center.

CLEP Study Materials: A Word of Warning

Many private companies offer preparation services for CLEP exams. Some are legitimate, but some make promises they cannot keep and sell services and products that you don't need. Be sure to investigate preparation companies thoroughly before making a purchase.

We have received complaints from students regarding the following practices, which we consider to be unfair or inappropriate:

- Attempts to sell preparation services for many CLEP exams at once, with sizable payment up front or on credit
- Agreements for credit agreements with a company other than the one selling the preparation materials
- Contacts from salespeople to you or your families at home
- Promises that you can receive college credit without enrolling in college
- Efforts to sell you dictionaries or encyclopedias as part of the test-preparation package

If you believe you have been cheated, we recommend seeking the assistance of an organization such as the Better Business Bureau or the Federal Trade Commission.

"CLEP enabled me to graduate one year ahead of time and to save approximately \$7,000."

Julie Mickiewicz
College Misericordia

On Examination Day

On the day of the exam, remember to do the following.

1. Arrive early enough so that you can find a parking place, locate the test center, and get settled comfortably before testing begins.
2. Bring the following with you to the test center:
 - A valid registration ticket for each exam title from My Account registration portal
 - Any registration forms or printouts that are required by the test center. Make sure you have filled out all necessary paperwork in advance of your testing date.
 - Two No. 2 pencils with good erasers. Mechanical pencils are prohibited in the testing room.
 - A form of valid and acceptable identification. Acceptable identification must:
 - Be government-issued
 - Be an original document — photocopied documents are not acceptable
 - Be valid and current — expired documents (bearing expiration dates that have passed) are not acceptable, no matter how recently they may have expired
 - Bear the test-taker's full name, in English language characters, exactly as it appears on the Registration Ticket, including the order of the names
 - Middle initials are optional and only need to match the first letter of the middle name when present on both the ticket and the identification
 - Bear a recent recognizable photograph that clearly matches the test-taker
 - Include the test-taker's signature
 - Be in good condition, with clearly legible text and a clearly visible photograph

Refer to the Exam Day Info page on the CLEP website (clep.collegeboard.org/exam-day-info) for more details on acceptable and unacceptable forms of identification.

Military test-takers, bring your Geneva Convention Identification Card. Refer to clep.collegeboard.org/military for additional information on IDs for active duty members, spouses, and civil service civilian employees.

High school students and home-schoolers, if you do not have the required government-issued ID, please complete a Student ID Form, which is valid for one year (clep.collegeboard.org/exam-day-info). The form must

be accompanied by a recognizable photo, with a school or notary seal overlapping the photo. The form must be signed in front of a school official or notary. This form must be signed in the presence of testing staff when used for subsequent testing administrations. **If you fail to present appropriate ID, you will not be tested.**

Admission to the test center does not assure that the ID you provided is valid or that your scores will be reported. All reported cases of questionable ID are subject to review. If it is discovered after your test administration that you used a false or invalid identification, your test scores will be canceled, and you will forfeit your registration and test fees. The colleges and programs you have designated to receive your score reports (along with the school or institution you currently attend) will be notified and may be told why your scores were canceled. Law enforcement authorities may also be notified when fraud is suspected.

Prohibited Items

- Any device capable of recording audio, photographic, or video content, or capable of viewing or playing back such content
- Any other unauthorized testing aids
- Calculators (a calculator function is built into the software for some exams)
- Candidate-provided keyboards
- Cellular phones/pagers, smart-phones, beepers, walkie-talkies, PDAs, or wireless communication devices (e.g., BlackBerry, iPad)
- Dictionaries, books, pamphlets, or reference materials
- Digital cameras
- Digital watches (wrist or pocket), alarm watches, or wristwatch cameras
- Flash/thumb drives or any other portable electronic devices
- Food, beverages, or tobacco products
- Hats (unless worn as a religious requirement)
- Hooded sweatshirts or sweaters
- Listening devices such as radios, media players with headphones, or recorders
- Mechanical pencils or any type of pen or highlighter
- Nonmedical electronic devices
- Papers of any kind (scratch paper will be provided by the test center administrator)
- Slide rules, protractors, compasses, or rulers
- Weapons or firearms

"I would not be a college graduate today without CLEP. The exams allowed me to demonstrate the skills and knowledge I acquired through years of reading and self-study."

Adam Gutcheon
Charter Oak State College

What Your CLEP Score Means

In order to reach the total score you see on your score report, two calculations are performed.

First, your "raw score" is calculated. This is the number of questions you answered correctly. Your raw score increases by one point for each question answered correctly, and no points are gained or lost when a question is not answered or is answered incorrectly.

Second, your raw score is converted into a "scaled score" by a statistical process called *equating*. Equating maintains the consistency of standards for test scores over time by adjusting for slight differences in difficulty between test forms. This ensures that your score does not depend on the specific test form you took or how well others did on the same form. Your raw score is converted to a scaled score that ranges from 20, the lowest, to 80, the highest. The final scaled score is the score that appears on your score report.

To see whether you attained a score sufficient to receive college credit, compare your score to the scores in the table on page 10. The scores that appear in this table are the credit-granting scores recommended by the American Council on Education (ACE). **Each college, however, reserves the right to set its own credit-granting policy, which may differ from that of ACE.** If you have not already done so, contact your college as soon as possible to find out the score it requires to grant credit, the number of credit hours granted and the course(s) that can be bypassed with a satisfactory score.

Please note that CLEP examinations are developed and evaluated independently and are not linked to each other except by the program's common purpose, format, and method of reporting results. For this reason, direct comparisons should not be made between CLEP examinations in different subjects. CLEP scores are not comparable to SAT® scores or other test scores.

Test scores are kept on file for 20 years. During this period, score reports may be sent to an institution, but only at the request of the candidate. A Transcript Request Form and instructions for sending a transcript to an institution can be downloaded from the CLEP website (clep.collegeboard.org/about/score) or obtained by contacting CLEP.

2014-15 CLEP® Credit-Granting Recommendations

	Computer-Based Testing (CBT) and Paper-and-Pencil Testing	
	ACE Recommended Score ¹	Semester Hours ¹
Business		
Financial Accounting	50	3
Information Systems and Computer Applications	50	3
Introductory Business Law	50	3
Principles of Management	50	3
Principles of Marketing	50	3
Composition and Literature		
American Literature	50	6
Analyzing and Interpreting Literature	50	6
College Composition	50	6
College Composition Modular	50	3/6 ²
English Literature	50	6
Humanities	50	6
World Languages		
French Language, Level 1	50	6
French Language, Level 2	59	12
German Language, Level 1	50	6
German Language, Level 2	60	12
Spanish Language, Level 1	50	6
Spanish Language, Level 2	63	12
Level 1 --- equivalent to the first two semesters (or 6 semester hours) of college-level world language course work		
Level 2 --- equivalent to the first four semesters (or 12 semester hours) of college-level world language course work		
History and Social Sciences		
American Government	50	3
History of the United States I: Early Colonization to 1877	50	3
History of the United States II: 1865 to the Present	50	3
Human Growth and Development	50	3
Introduction to Educational Psychology	50	3
Introductory Psychology	50	3
Introductory Sociology	50	3
Principles of Macroeconomics	50	3
Principles of Microeconomics	50	3
Social Sciences and History	50	6
Western Civilization I: Ancient Near East to 1648	50	3
Western Civilization II: 1648 to the Present	50	3
Science and Mathematics		
Biology	50	6
Calculus	50	4
Chemistry	50	6
College Algebra	50	3
College Mathematics	50	6
Natural Sciences	50	6
Precalculus	50	3

1 The American Council on Education's College Credit Recommendation Service (ACE CREDIT) has evaluated CLEP processes and procedures for developing, administering, and scoring the exams. The scores listed above are equivalent to a grade of C in the corresponding course. The American Council on Education, the major coordinating body for all the nation's higher education institutions, seeks to provide leadership and a unifying voice on key higher education issues and to influence public policy through advocacy, research, and program initiatives. For more information, visit the ACE CREDIT website at acenet.edu/acecredit

2 If the college does not require a supplemental essay for the Modular version of the examination, the ACE credit-granting recommendation is three credits. If the college does require a supplemental essay, the credit-granting recommendation is six credits.

CLEP College Composition Scoring and Mailing Dates July 2014–June 2015

Last Date for Transmission from Test Centers (11:59 PM, ET)	Primary Scoring Date	Score Report Mailing Date
June 26, 2014	June 28, 2014	July 11, 2014
July 10, 2014	July 12, 2014	July 24, 2014
July 21, 2014	July 23, 2014	August 4, 2014
August 4, 2014	August 6, 2014	August 18, 2014
August 21, 2014	August 23, 2014	September 4, 2014
September 4, 2014	September 6, 2014	September 18, 2014
September 18, 2014	September 20, 2014	October 2, 2014
October 6, 2014	October 8, 2014	October 20, 2014
October 23, 2014	October 25, 2014	November 6, 2014
November 6, 2014	November 8, 2014	November 20, 2014
November 20, 2014	November 22, 2014	December 8, 2014
December 1, 2014	December 3, 2014	December 15, 2014
December 18, 2014	December 20, 2014	January 6, 2015
January 1, 2015	January 3, 2015	January 15, 2015
January 19, 2015	January 21, 2015	February 2, 2015
February 5, 2015	February 7, 2015	February 20, 2015
February 16, 2015	February 18, 2015	March 2, 2015
March 9, 2015	March 11, 2015	March 23, 2015
March 26, 2015	March 28, 2015	April 9, 2015
April 9, 2015	April 11, 2015	April 23, 2015
April 27, 2015	April 29, 2015	May 11, 2015
May 7, 2015	May 9, 2015	May 21, 2015
May 25, 2015	May 27, 2015	June 8, 2015
June 8, 2015	June 10, 2015	June 22, 2015
June 25, 2015	June 27, 2015	July 9, 2015

Availability/Use of Scores

Candidate scores that have been released to colleges may be used for educational research or validity studies by the College Board, the receiving colleges, or ETS, but no names or identification of individuals will be revealed.

Test Security

Educational Testing Service (ETS), on behalf of the College Board, maintains test administration and security standards designed to ensure that all test-takers are given the same opportunity to demonstrate their abilities and to prevent any test-taker from gaining an unfair advantage. ETS routinely reviews irregularities and test scores believed to be earned under unusual or nonstandard circumstances.

Electronic devices are not allowed in the testing room. If a device is detected, it may be confiscated, and its contents may be inspected as part of a thorough test security investigation. ETS and the College Board reserve the right to cancel any test score if the test-taker engages in misconduct, if there is a testing irregularity, if ETS believes there is reason to question the score's validity, or if the score has been obtained unfairly. Before a test score is canceled for the latter reason, the test-taker is given an opportunity to confirm the questioned score by retaking the test at the College Board's expense, or to authorize ETS to cancel the score and refund all test fees. When test scores are canceled because of irregularities, such as mistiming or defective materials, the test-taker may retest at the College Board's expense.

The test-taker may also request that the score recipient review the information and make its own decision about accepting a score, or that a member of the American Arbitration Association arbitrate ETS's action.

If at any time before, during, or after a review of questionable scores, ETS finds that misconduct has occurred in connection with a test, ETS may treat the matter under its misconduct procedures; in that event, the options available under this "Invalid Scores" section or in the "Testing Irregularities" section, as applicable, will not be available even if those options were previously offered.

Reviews of questionable scores by ETS are confidential. If it is necessary to cancel scores that have already been reported, score users are notified, but the reasons for cancellation are not disclosed.

CLEP Security Standards

Colleges that grant credit for CLEP do so with the understanding that CLEP scores are legitimate measures of students' abilities. The CLEP program has developed the following security policies and procedures:

- When students take a CLEP exam, they agree to the following statement: "To maintain the security of the exam and the validity of my CLEP score, I will allow no one other than myself to know the exam questions. I will not disclose these questions to anyone at any time during or after the test. I am aware of and agree to the CLEP program's policies and procedures as outlined in the *Information for Test-Takers* bulletin."

Suspected Impersonation

In cases where the College Board or ETS believes that someone other than the registered test-taker took the test for the registered test-taker, and in other cases where required or permitted by law, the College Board and ETS may refer the matter to law enforcement and inform the registered test-taker's parents, legal guardian(s), high school, and colleges and other institutions to which the registered test-taker requested scores be sent.